## ESWATINI EDUCATIONAL RESEARCH ASSOCIATION & ESWATINI HIGHER EDUCATION COUNCIL (SERA-ESHEC)

Date: 6 – 8 December 2023 Venue: Esibayeni Lodge





## CONFERENCE PROGRAMME

TUESDAY 5 DECEMBER 2023		
TIME		
14:00 - 15:30	Conference Staff Meeting	
16:00 - 18:00	Early Registration Begins	
	Venue: Esibayeni lodge	

DAY 1: WEDNESDAY 6 DECEMBER 2023		
	OPENING CEREMONY	
07:30	Delegates' Registration Resumes:	
	Venue: Esibayeni Lodge	
	Main Venue Chairperson : Director of Education & Training	
	National Anthem	
08:30	Opening Prayer	
	Welcome Remarks: Eswatini Education Research Association – Dr Alfred Tsikati	
	Entertainment: Brass Band	
08:30-09:15	Conference Remarks By ESHEC CEO-Dr Loretta Mkhonta	
09:15-09:40		
	Professor Justice Thwala	
	Special Remarks By ESHEC Board – Makhosazane Madondo	
09:40:09:50	40:09:50 Entertainment by Salesians High School Brass Band	

<sup>\*</sup>Appoint Rapporteurs assisted by Session Chairs

09:50-10:20	Introduction of Honourable Minister by MoET Principal Secretary
	Guest Speaker: Minister of Education and Training- Honourable Owen Nxumalo
10:20-10:30	Entertainment by Traditional Dance by Elangeni High School
10:30-11:00	Official Opening by Eswatini Education Research Association Patron – Inkhosikati LaMatsebula
11:00	Recognition and honouring distinguished Educators in Eswatini - EERA
11:30	Recognition of Conference Sponsors: Umsebe Publishers; Macmillan Publishers; Van Schaik Publishers, and Esibayeni Lodge;
	Group Photo
	TEA BREAK
12:00-12:45	First Keynote Speech: Professor Alfred Henry Makura —Central University of Technology-South Africa SPEECH TITLE: The Reconfiguration of African Higher Education in the Post-COVID-19 Era and the Role of Women in the Emerging Context (
12:45:13:45	LUNCH BREAK

	DAY 1 : WEDNESDAY 6 DECEMBER 2023				
	BREAKAWAY SESSIONS				
PRGRAM	ME DIRECTOR: DR R. MAFUMBATE*				
	Venue: Main Conference	Venue: Break Away 1	Venue: Break Away 2		
	Session Chair: Prof F. Sibanda	Session Chair: Ntandoyenkosi Satamwe	Session Chair: Futhi .S.Mdluli		
14:00-	SERA-ESHEC 14/2023-Artificial Intelligence and	SERA-ESHEC43 /2023-The State of Students' Wellness in	SERA-ESHEC25/2023-The use of student-centred teaching by		
14:20	Teacher Education: Opportunities and Challenges for the	Higher Education Institutions: Lessons from Selected	secondary school agriculture teachers in Eswatini		
	African Higher Education Kudzayi Savious Tarisayi (PhD)	Institutions in Eswatini. Dr Mkhumbulo Ndlovu; Mr Edward	Mr. Bandzile Kunene and Prof. M. P. Dlamini, University of		
	Faculty of Education Stellenbosch University, South	Muzondo; Prof Solomon Makola; & Prof Gawie Schlebusch:	Eswatini		
	Africa.	Eswatini Medical Christian University & Central University of			
		Technology, Free State			
14:20	SERA-ESHEC-41/2023-Ethical Considerations in	SERA-ESHEC-37/2023 Exploring the integration of selected	SERA-ESHEC 29/2023- The implementation of education and		
14:40	Teaching Religion in the Age of Artificial Intelligence in	software for Mathematics teaching in Bulawayo, Reigate	training curricula in correctional services centres in bizzah		
	Higher Education. Professor Fortune Sibanda	District, Zimbabwe. Ntandoyenkosi Satamwe	makhate management area. Dr Modise M.A, and Dr K.B. Segola.		
	University of Eswatini	Hillside Teachers'College	Central University of Technology, Free State (SOUTH AFRICA		
	IT'S LUNCH TIME				

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DAY 1 : WEDNESDAY 6 DECEMBER 2023					
	BREAKAWAY SESSIONS				
	Venue: Conference venue Session Chair: Dr Patience. Dlamini	Venue: 1 Session Chair: Dr Diba C.R Modise	Venue: 2 Session Chair: Ms Zebron		
14: 40- 15:00	SERA-ESHEC23/2023- An Analysis of Science Teacher Classroom Practices Employed in Assessing Multiple Intelligences Vuyisile Matsebula & Sibusiso Masuku, Examinations Council of Eswatini	SERA-ESHEC 15/2023-Are bathroom walls war zones? An analysis of hate speech graffiti in one secondary school in the Hhohho Region of Eswatini Mr. Musa Sipho Nxumalo, Madzanga High School.	SERA-ESHEC 12/2023-Pupils perceptions towards Guidance and Counselling services offered in the Northern Hhohho high schools in Eswatinl. Phetsile Dlamini & Molyn Mpofu, Alfred Tsikati. Ngomane High School & University of Eswatini		
15:00- 15:20	SERA-ESHEC27/2023-An approach to addressing challenges in educational research through the use of mixed methods approach. Dr Yinusa A. Faremi University of Eswatini,	SERA-ESHEC 52/2023- An investigation of the challenges faced by public colleges in Eswatini: Implications for Eswatini Institution of Management and public Administration. Dr. Lungile Baphetsile Ngcamphalala. Ministry of Public Service, Eswatini Institute of Management and Public Administration (EIMPA)	SERA-ESHEC 22/2023-Parents' and teachers perceptions on the contribution of guidance and counselling in molding a versatile citizen. A case of Chinhoyi Urban ECD centers, Zimbabwe. Shupikai Zebron. University of KwaZulu Natal		
15:20- 15:40	SERA-ESHEC24/2023-Aligning micro credentials and lifelong learning for development in higher education Patience S. Dlamini, Talent Rugube , Khetsiwe .E Mthethwa-Kunene & Cosmas Maphosa University of Eswatini	SERA-ESHEC 18/2023-The district support team as a supporting structure during their visit to high schools in the Motheo district. Diba C.R, Modise MA and Kimanzi K Central University of Technology Free State	SERA-ESHEC 31/2023-Transition Voices: Perspectives, Concerns, and Possibilities as children transition from an affiliated Early Childhood Care and Education centre to a public school first grade in Eswatini. Novuyo Nkomo		
15:40- 16:00	SERA-ESHEC 42/2023 Evaluation of the Pre- Service Teacher Education Curriculum Agricultural programme context: A view of teachers and teacher's educators' perspective. Dr Lungile B Tsabedze. Prof M. A Dube and Prof Alademerin. University of Eswatini	SERA-ESHEC 16/2023- Examining the Employability of Teacher Education Products: A case study of a government – owned teacher training institution in Eswatini. Thembekile Nobusika Msibi; Dr Caroline Lomalungelo Dlamini & Dr MakhosazanaGamedze .William Pitcher College.	SERA-ESHEC 38/2023 Determinants for effective environmental and sustainability education integration into pre-service teachers' curriculum practices in Eswatini. Dr Job Stephen Kyamogi & Professor Ailwei Solomon Mawela .Southern Africa Nazarene University, Eswatini & University of South Africa		
18:00	END OF DAY 1 COCKTAIL AND NETWORKING				

<sup>\*</sup>Appoint Rapporteurs assisted by Session Chairs

	DAY 2: THURSDAY 7 DECEMBER 2023
	BREAKAWAY SESSIONS
PRGRAMM	NE DIRECTOR: DR S. SHONGWE*
08:30-	Re-Cap
08:45	
08:45-	Second Keynote Speech:
09:30	
	ESHEC-Professor Marissa Rollnick - BSc, HDipEd, MSc, PhD-WITWATERSRAND
	SPEECH TITLE: A RESEARCH-BASED APPROACH TO CHARACTERISING AND REMEDIATING THE GAP BETWEEN SCHOOL AND UNIVERSITY - LESSONS FROM ESWATINI, SOUTH AFRICA AND BEYOND
09:30-	Students' Talk on Emerging Context in Eswatini Education
10:00	
10:00	TEA BREAK
10:15	

DAY 2: THURSDAY 7 DECEMBER 2023			
		BREAKAWAY SESSIONS	
	Venue: Main Conference	Venue: Break Away 1	Venue: Break Away 2
	Session Chair: Dr Vincent Chidindu Asogwa	Session Chair: Dr L. Perira	Session Chair: Dr Y.A Faremi
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10:15-	SERA-ESHEC62/2023 Individual Dynamics as a	SERA-ESHEC26/2023- Assessment of the management of	SERA-ESHEC63/2023 Swazi learners' understanding of the
10:35	Function of Teaching and Learning at a School for the	teaching practice in agriculture teacher preparation	value of English in education and other domains in Swaziland
	Deaf. Dr Sabelo M Khumalo. Ngwane Teachers College	programme at the university of Eswatini. Hlengiwe Dludlu &	Dr. Sphiwe M. Dludlu & Ms. Nomvuyo P. Nhlengethwa
		Alfred F. Tsikati. Agriculture Department, Masibekela High	, , ,
		School & University of Eswatini	
		,	
10:35-	SERA-ESHEC 53/2023-Guidance and counselling for	SERA-ESHEC30/2023. Enhancing inclusive education	SERA-ESHEC 38/2023 Determinants for effective

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10:55	empowerment in current context. Dr. Webster	for social transformation in a South African Higher	environmental and sustainability education integration into pre-
	Chihambakwe	Educational Institution. Ginika Peace	service teachers' curriculum practices in eswatini. Dr Job
			Stephen Kyamogi & Professor Ailwei Solomon Mawela .Southern
			Africa Nazarene University, Eswatini & University of South Africa
10:55-	SERA-ESHEC-59/2023-Inclusive classroom	SERA-ESHEC-58/2023-Junior business studies textbooks	SERA-ESHEC-33/2023-Enhancing reflection in Teaching
11:15	management skills for agricultural science teachers	and quality education in developing countries: the case of	Practice through the use of Student Journals
	in senior secondary schools in Abia State, Nigeria Dr	Eswatini and Lesotho	Dr. Boy B. Dlamini, Dr. Makhosazana Gamedze, Dr. Lindiwe N.
	Vincent Chidindu Asogwa	Dr Zodwa Treasure Dlamini & Dr Liphie Pereira	Magagula, Dr. Mlungisi H. Dlamini, Dr. Caroline L. Dlamini. Dr.
	University of Eswatini, Eswatini	University of Eswatini	Rachel T. Antones-Dlamini

	DAY 2: THURSDAY 7 DECEMBER 2023			
	BREAKAWAY SESSIONS			
	Venue: Main Conference	Venue: One	Venue: Two	
	Session Chair: Dr Omoregie, C. O	Session Chair: Dlamini, M.M Ladoke	Session Chair: Dr. Makhosazana Gamedze	
11:15-	SERA-ESHEC 49/2023- Investigation of Teacher	SERA-ESHEC62/2023 "Enhancing Scientific Reasoning in Eswatini	SERA-ESHEC 38/2023 Determinants for effective	
11:35	Presence during Online Learning. Menzi G. Simelane &	Classrooms: Leveraging Feedback from Physical Science Public	environmental and sustainability education integration into	
	Alfred F. Tsikati. Mliba High School & University of	Examinations. Mr Sibusiso Masuku. Examinations Council of	pre-service teachers' curriculum practices in Eswatini. Dr	
	Eswatini	Eswatini	Job Stephen Kyamogi & Professor Ailwei Solomon Mawela	
			.Southern Africa Nazarene University, Eswatini & University of South Africa	
11:35-	SERA-ESHEC 44/2023-Experiences of Higher	SERAD4/2023-Assessing the Counselling Needs and Coping		
11:55	Education Institutions in establishing Quality Assurance	Strategies of Students at Higher and Tertiary Level in Zimbabwe	SERA-ESHEC 45/2023-Improvisation, a fantastic talk shop by science teachers in one developing country. Francis	
11.00	Units in Eswatini. Dr Mkhumbulo Ndlovu: Dr Goodness X	Sipikelelo Mugari (PhD) & Moses Kufakunesu- Prof (PhD) Great	Mavhunga (Ph.D.) University of Eswatini	
	Tshabalala:	Zimbabwe University	Maynunga (1 11.5.) university ur Eswatini	
	Dr Nkhululeko L Nxumalo; Prof Solomon Makola:	Zimbabwa amvarany		
	University of Eswatini & Central University of			
	Technology, Free State			
11:55-	SERA07/2023-Analysis of Adult Education	SERA-ESHEC 47/2023-Assessment of Poultry Farmers' Use of	SERA-ESHEC-34/2023. Strengthening Teaching Practice	
12:15	Programmes for the Transformation of African	Communication Channels for Agricultural Information:	Assessment: Students' voices on the usability of the school-	
	Societies	Implications for Sustainable Agricultural Development in	based showcase portfolio	
	Omoregie, C. O. & Ngcobo L. M	Nigeria. Lukman, M; Olaniyi, O. A and Dlamini, M.M Ladoke	Dr. Boy B. Dlamini, Dr. Makhosazana Gamedze, Dr. Lindiwe N.	
	Department of Adult Education	Akintola University of Technology & University of Eswatini	Magagula, Dr. Mlungisi H. Dlamini, Dr. Caroline L. Dlamini. Dr.	
	University of Eswatini		Rachel T. Antones-Dlamini	
11:25		TEA TIME		
11:45	TEA TIME			

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DAY 2: THURSDAY 7 DECEMBER 2023					
	BREAKAWAY SESSIONS				
	Venue: Main Conference	Venue: Break Away 1	Venue: Break Away 2		
	Session Chair: Dr J.R Phori	Session Chair: Ms Portia P. Mkhonta	Session Chair: Khetsiwe .E Mthethwa-Kunene		
12:15 12:35	SERA-ESHECO5/2023-The philosophy behind traditional marriage in 21st century Nguni societies: A case of Emaswati and Amazulu. Thembekile.Msibi & Dr. G. University of KwaZulu-Natal	SERA-ESHEC 08/2023-Strategies for Improving English Language Competency in Learners in Rural School Contexts in the Lubombo Region of Eswatini. Hlanze, Mncedi M. University of Eswatini	SERA-ESHEC 13/2023-Enhancing participation of parents whose children have special educational needs in Lesotho early childhood education. Malebohang Catherine Morena. National University of Lesotho		
12:35- 12:55	SERA-ESHEC 09/2023-Capacity building need of Agriculture teachers for effective teaching entrepreneurship components in high schools in Eswatini Gcinile P. Dlamini, University of Eswatini,	SERA-ESHEC 06/2023-Individual Dynamics for Effective Implementation of Mainstream English Curriculum at a School for the Deaf Sabelo Mlungisi Khumalo, Makhosazana Edith Shoba & Simon Bhekumuzi Khoza Ngwane Teachers Training College, Eswatini, & University of KwaZulu Natal, Durban, South Africa.	SERA-ESHEC 17/2023-Students' perceptions of the Health and Life Skills Education Module: The Case of Great Zimbabwe University Students. Sipikelelo Mugari (PhD); Simuforosa Magwa- Prof (PhD)& Munyaradzi Chidarikire (PhD) Great Zimbabwe University		
13:00 14:00		IT'S LUNCH TIME	1		
14:00 16:00		IT'S EXCURSION TIME			

FINAL DAY 3: FRIDAY 8 AUGUST 2023		
BREAKAWAY SESSIONS		
PRGRAMME DIRECTOR: DR E. SHONGWE*		

08:30			
U8:4U Pre	Venue: Main Conference Session Chair: Dr W. Chihambakwe	Venue: break Away 1 Session Chair: Prof Karen Ferreira-Meyers	Venue: Break Away 2 Session Chair: Dr. Mkhumbulo Ndlovu
08:40- 09:00	SERA-ESHEC-56/2023-Realigning Education for Developments in the Institutions of Higher learning through an SBM based Problem-Solving Empowering Education. Dr O. Muyabala Munachitombwe-Muna	SERA-ESHEC 54/2023 History education as a vehicle for social cohesion and sustainable development. A Critical Review of Eswatini Curriculum. Khumalo Charity& Vilane Mduduzi	SERA-ESHEC61/2023- The experiences of children raised by foster parents in the Kingdom of Eswatini. Phumuzani Mpofu & Tatenda Thelma Machingauta. University of the Witwatersrand & Midlands State University Alumni
09:00- 09:20	SERA-ESHEC20/2023- The Reality of uncertainty: Exploring the plight of contract teachers in the Education System of Eswatini Dr Sipho S Shongwe University of Eswatini.	SERA-ESHEC 62/2023 Strategies used by teachers in teaching gifted and talented learners in regular primary schools in the hhohho region, Eswatini Maseko, S.D. Thwala, s. K. & Faremi, Y.A University of Eswatini	SERA-ESHECO3/2023-Functional Education: A recipe for National and Technological Development of Nigeria Babatunde Adeoye Adeyemo & Ajao, Amos Adewale Aminu Saleh College of Education, Azare, Nigeria
09:20- 09:40	SERA-ESHEC 52/2023-An investigation of the challenges faced by public colleges in Eswatini, implications for eswatini institute of management and public administration. Dr. Lungile Baphetsile Ngcamphalala. Ministry of Public Service, Eswatini Institute of Management and Public Administration (EIMPA)	SERA-ESHEC21/2023- Experiences of Postgraduate Students during Proposal Writing and Defence Period: A Wellness Perspective. Mafumbate Racheal. University of Eswatini	SERA-ESHEC-40/2023-Experiences of post graduate students on the use of MOODLE LMS platform at a higher education institute in Eswatini Monde Chanda Vibetti-Dlamini, Zodwa Gcinaphi Nxumalo & Sithulisiwe Bhebhe
09:40 10:00		TEA TIME	
	Venue: Main Conference Session Chair: Dr Racchel T. Antones Dlamini	Venue: Break Away 1 Session Chair: Or Caroline Dlamini	Venue: Break Away 2 Session Chair: Dr Zodwa Treasure Dlamini
10:00- 10:20	SERA-ESHEC 51/2024-Realigning education for developments in the institutions of higher learning Dr. Webster Chihambakwe	SERA-ESHECIO/2023 The COTE programme: Creating Opportunities for Quality Online Teaching, An Evaluation Contemporary Issues in Institutions of Higher Learning in Africa. Prof Karen Ferreira-Meyers. Institute of Distance Education. University of Eswatini.	SERA-ESHEC-35/2023 The Rise of students Class Boycotts in Tertiary Institutions: Perceptions of Students in One Institution of Higher Learning in Eswatini. Dr. Boy B. Dlamini, Dr. Makhosazana Gamedze, Dr. Lindiwe N. Magagula, Dr. Mlungisi H. Dlamini, Dr. Caroline L. Dlamini. Dr. Rachel T. Antones-Dlamini
10:20- 10:40	SERA-ESHEC-36/2023- English as a Second Language teachers' attitudinal beliefs in <i>sourcing</i> literary materials online. Sihle V. Ndaba- Dlamini & Prof. L.J. De	SERA-ESHEC28/2023 - Technical and Vocational Education and Training (TVET): driving youth skills to narrow the economic divide in Eswatini .Caiphus A. F.	SERA-ESHEC-33/2023-Enhancing reflection in Teaching Practice through the use of Student Journals Dr. Boy B. Dlamini, Dr. Makhosazana Gamedze, Dr. Lindiwe N.

<sup>\*</sup>Appoint Rapporteurs assisted by Session Chairs

	Jager. Ngwane Teachers' College Cape Peninsula University of Technology	Mamba ,Mlondi M. Mkhonta, Vincent C. Asogwa University of Eswatini,	Magagula, Dr. Mlungisi H. Dlamini, Dr. Caroline L. Dlamini. Dr. Rachel T. Antones-Dlamini. William Pitcher
10:40 11:00	SERA-ESHEC 67/2023 Accountability and transparency as good management practices of High schools. Mr S Mhlanga	SERA-ESHEC 66/2023 Assessment methods required for future agricultural Education Curriculum regarding 21st Century skills possession by graduates in Eswatini Gule, Zanele. M. (Ms.), Dlamini, Marietta P. (Prof.) & Alademerin Edwards (Prof) University of Eswatini	SERA-ESHEC11/2023-Problematizing the quest for human development through empowerment: the case of life orientaion in schools. Dr. Modise MA & Dr. Phori JR Central University of Technology & Free Sate Basic Education.
11:00 11:20	SERA-ESHEC 02/2023: Theory and practice: the case of the mother tongue, siSwati Language in Education Policy. Celiwe V. Mohammed! & Portia P. Mkhonta Ministry of Education and Training & University of Eswatini	SERA-ESHEC 19/2023-The prevalence of an ethnomathematics approach among the secondary school mathematics teachers in Eswatini. Munamato Turugari Workers College	SERA-ESHEC 01/2023: Curbing teachers' physical violence of learners in Lubombo region primary schools in Eswatini Elmon Jabulane Shongwe. Southern Africa Nazarene University, Kingdom of Eswatini
11:20 11:40	SERA-ESHEC-32/2023-The School-Based Showcase Portfolio: An alternative teaching practice evaluation tool for teacher training colleges in Eswatini Dr. Boy B. Dlamini, Dr. Makhosazana Gamedze, Dr. Lindiwe N. Magagula, Dr. Mlungisi H. Dlamini, Dr. Caroline L. Dlamini. Dr. Rachel T. Antones-Dlamini. William Pitcher College.		SERA-ESHEC 31/2023-Transition Voices: Perspectives, Concerns, and Possibilities as children transition from an affiliated Early Childhood Care and Education centre to a public school first grade in Eswatini. Novuyo Nkomo
11:40-11:50	Communique: LOC Chair - Dr R Mafumbate		
11:50-12:20	Closing Remarks: Honourable Minister of education and Training Owen Nxumalo		
12:20:12:30 12:30:13:30	Vote of Thanks By Eswatini Education Research Association President		
12:30:13:30	FINAL CONFERENCE LUNCH		
FAREWELL			

NB: KINDLY BE INFORMED THAT AS PER PROGRAM, WE SHALL BE HAVING A WELCOMING COKE TAIL WENSDAY EVENING. IN THAT REGARD, YOU ARE REQUESTED TO BE IN YOUR TRADITIONAL REGALIA!

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